

SCHOOL ANNUAL RESULTS REPORT

Exshaw School

Canadian Rockies Public Schools

inspiring hearts  minds





01

SCHOOL CONTEXT

I like the food. The teachers are fun. I would like school to start later in the day.

-Grade 7-8 student

principal's message

Craig Kestle



Exshaw School lies along the Bow River, nestled between Heart and Exshaw mountains. Exshaw school services both the Hamlet of Exshaw and the neighbouring Mîni Thnî Nation. At Exshaw School we embrace whole child education and ensure each child's physical and emotional needs are met throughout the day. We foster a strong sense of community and well-being through our focus on the Circle of Courage: Belonging, Generosity, Independence, Mastery. The school also prioritizes the development of foundational literacy and numeracy skills, providing engaging and authentic learning opportunities designed through the lens of the Teaching Effectiveness Framework. We offer unique land based learning experiences with the support of both the Canadian Rockies Knowledge Keepers and the Outdoor Learning Centre.

The Exshaw School Annual results highlight strengths in the areas of decreasing levels of anxiety, depression and increased measures of self esteem and safety. Students strongly agree that they have access to appropriate supports and services at the school. Furthermore, students feel their feedback is valued and used to make decisions about their school.

At Exshaw school areas of further focus include parental involvement in decisions about their child's education and the school community, students planning on completing secondary education and active citizenship. Student well-being and foundational literacy and numeracy skills are ongoing areas of growth.

Learning together, Exshaw School will continue to inspire the hearts and minds of all students within the Bow Valley.

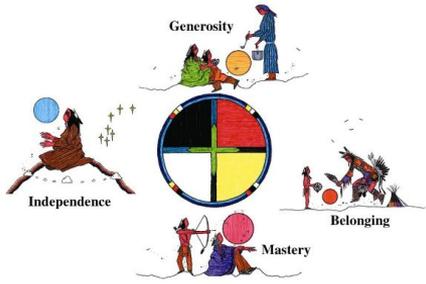


our mission

Inspiring the hearts and minds of every student

our vision

Creating a better world through transformational education that celebrates nature, diversity and well-being



our motto

Learning Together



school

Exshaw School
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profile

Kindergarten to Grade 8
176 Students:
15 Teachers
13 Support Staff



unique features

Stoney Language: Kindergarten to Grade 5
Knowledge Keepers
Breakfast and Hot Lunch Program
Land based learning through CRPS Outdoor
Learning Centre

assurance statement

I, **Craig Kestle**, certify that the School Annual Results Report for **Exshaw School** was developed in consultation with staff and according to the other parameters, guidelines and expectations outlined by Canadian Rockies Public Schools.

Principal Signature



02 OVERVIEW

Exshaw School is very cool. I like the math and art. I like when Spirit North comes to our school. I like working hard. I want my teacher to tell me I am doing a good job.

-Grade 4- 6 student

overview of accomplishments

HEALTH AND WELLNESS - Outcome: Learning and working environments support the positive well-being of students and staff.

- Across Grades 4- 8 there was a noted increase in the measures of Positive Self Esteem and Feel Safe at School
- In Grades 7-8 there was a noted decrease in the measures of Anxiety and Depression
- Students strongly agree that they have access to appropriate supports and services at school.

ENGAGED LEARNING - Outcome: Students and staff are meaningfully engaged in their learning.

- Across Grades 4-8 students strongly agreed that they were interested and motivated in their learning.
- Students in Grade 7-8 strongly indicated that student feedback is valued and used to make decisions about their school.

STUDENT SUPPORTS - Outcome: Individual growth and success is fostered for every student.

- Teachers strongly indicated, 85% that professional learning focused on the Teaching Effectiveness Framework is effective and has contributed to their ongoing professional growth.
- Students strongly indicated, 83% that an adult helped them when they needed help in reading and writing

STUDENT SUPPORTS - Outcome: Students are literate and numerate.

- All teachers, 100% indicated that Canadian Rockies Public Schools has provided the opportunity to engage in professional learning in the area of literacy and numeracy.



priority areas for future SEP

Areas for continued focus and growth:



RESPONSIVE SUPPORTS FOR WELL-BEING AND SUCCESS

- Anxiety and depression
- Positive self esteem and and feeling safe at school
- Parental involvement in decisions about their child's education
- Students planning on finishing high school and then pursuing trade, apprenticeship or post secondary education.
- Students model the characteristics of active citizenship

ENGAGEMENT FOR OPTIMAL LEARNING

- Students who find their learning interesting and relevant
- Students are engaged in their learning

INSTRUCTIONAL EXCELLENCE FOR HOLISTIC LEARNER COMPETENCIES

- Foundational literacy and mathematical skills
- Teachers who indicate that collaborative professional learning opportunities are effective and have contributed to their ongoing professional growth.
- Students have learned about First Nations, Metis, and Inuit people

03

HEALTH AND WELLNESS

Outcome: Learning and working environments support the positive well-being of students and staff.

Local performance measure

Percentage of teachers who indicate that they have had access to division and/or school-based professional learning and resources to support positive mental health.



	Agree	Disagree
Exshaw School	85	15
CRPS	87	13

Analysis:

Teachers strongly indicate that they have had access to division and/or school-based professional learning and resources to support positive mental health.

local performance measure

Percentage of students who indicate that they have positive self-esteem and who feel safe attending school.

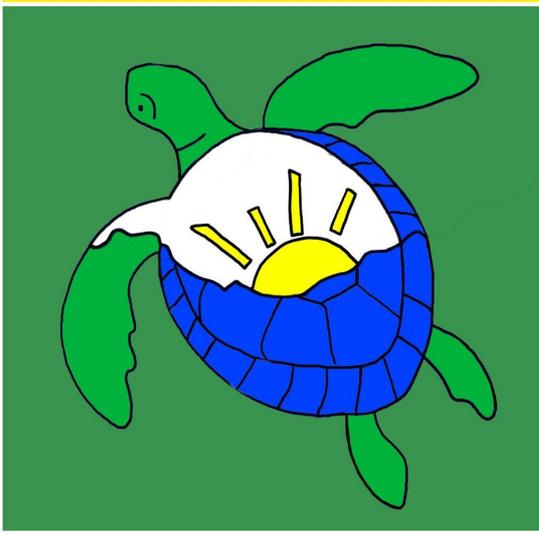
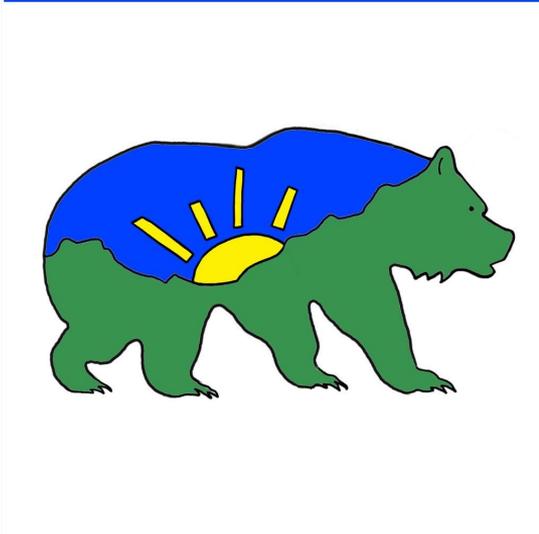
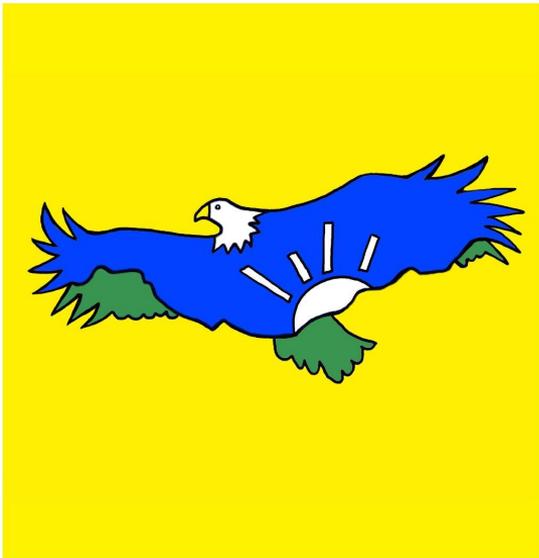
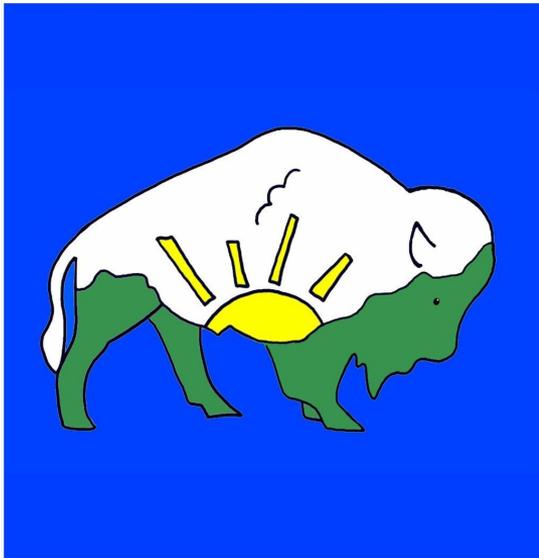
Grade	Positive Self Esteem (%)	Feel Safe at School (%)	
	Gr. 7 - 12	Gr. 4 - 6	Gr. 7 - 12
Exshaw School	50	63	36
CRPS	65	58	64
Canadian Norm	66	62	58

Analysis:

Students in Grades 4-6 agreed above the Canadian Norm, that they felt safe at school
Feel Safe at School increased 8%

While still below the Canadian Norm, Positive Self Esteem and Feeling Safe at School for students in Grade 7-8 increased notably in both measures:

Feel Safe at School increased 5%
Positive Self Esteem increased 13%



local performance measure

Percentage of students who experience anxiety and/or depression.

Grade	Depression (%)	Anxiety (%)	
	Gr. 7- 12	Gr. 4 - 6	Gr. 7- 12
Exshaw School	41	41	44
CRPS	27	25	30
Canadian Norm	31	29	32

Analysis:

Grades 4-6:

50% of the girls and 30% of the boys had moderate to high levels of anxiety. The Canadian norm for girls is 36% and for boys is 21%.

Anxiety increase by 5%

Grades 7-8:

While above the Canadian Norm there was a noted decrease in both Anxiety and Depression.

Depression decreased 7%

Anxiety decreased 12%

Local performance measure

Percentage of students who feel that their learning environment is inclusive.

	Advocate at School	Positive Teacher Student Relations	Positive Learning Climate	Expectations for Success
Exshaw School Gr. 4-6	6.4/10	7.5/10	6.2/10	7.1/10
CRPS Gr. 4-6	6.3/10	7.6 /10	5.9/10	7.7 / 10
Canadian Norm Gr. 4-6	6.3/10	8.1/10	6.6/10	8.2/10
Exshaw School Gr. 7-8	3.8/10	6.1/10	5.9/10	6.8/10
CRPS Gr. 7-12	2.6/10	6.2/10	6.0/10	6.9/10
Canadian Norm Gr. 7-12	3.0/10	6.3 /10	6.2/10	7.3/10

Analysis:

In Grades 4-6 all measures decreased between 0.3 and 0.6.

Expectations for Success is the only measure below division results for Grades 4-8.

Advocate at School is above the Canadian Norm for Grades 4-8.

school performance measure

Percentage of students planning on finishing high school and then pursuing trade, apprenticeship or post secondary education.

	Exshaw School (%)	Canadian Norm (%)
Finish High School	25	67
Trade or Apprenticeship Program	10	20
College or University	26	51

Analysis:

33% of the girls and 20% of the boys in this school had aspirations for finishing high school. The Canadian norm for girls is 71% and for boys is 63%.

Finish High School dropped 29%
College or University dropped 17%

provincial performance measure

The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	75.2	82.5	84.0
Parents	*	84.0	85.3
Students	68.2	72.7	75.2
Teachers	82.2	90.8	91.6

Analysis:

Increase of 11% in Students who agree that their learning environments are welcoming, caring, respectful and safe.

Decrease of teacher by 10% from previous year.

provincial performance measure

The percentage of teachers, parents, and students who agree that students have access to appropriate supports and services at school.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	79.9	77.9	79.9
Parents	*	72.1	75.4
Students	81.4	76.7	78.7
Teachers	78.5	84.9	85.6

Analysis:

Students strongly agree that they have access to appropriate supports and services at school. These results exceed that of the division and province.

Students agree has increased 15%, Teachers has decreased by 8%.

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

04

ENGAGED LEARNING

Outcome: Students and staff are meaningfully engaged in their learning.

local performance measure

Percentage of Gr. 7 to 12 students who find their learning interesting and relevant.

	Teachers Use Real World Problems (%)			Teachers Use Hands-On Activities (%)		
	Agree	Disagree	Unsure	Agree	Disagree	Unsure
Exshaw School	47	15	38	50	15	35
CRPS	63	14	24	52	15	33

Analysis:

47% of students agreed that teachers use real world problems while 38% were unsure.

local performance measure

Percentage of students who indicate teachers regularly use real world problems and examples to help them learn.

	Relevance of Instruction	Interest and Motivation (%)
Exshaw School Gr. 4-6	6.6/10	79
CRPS Gr. 4-6	6.9/10	73
Canadian Norm Gr. 4-6	7.3/10	78
Exshaw School Gr. 7-8	6/10	42
CRPS Gr. 7-12	5.9/10	25
Canadian Norm Gr. 7-12	6.0/10	33

Analysis:

In Grades 4-6 the measure of Interest and Motivation dropped 10%, however this result is still above the Canadian Norm.

In Grades 7-8 the measure of Interest and Motivation increased 16% and is significantly above the Canadian Norm.

In Grades 4-6 the measure of Relevance of Instruction decreased from 7.2 to 6.6 from the previous year.



local performance measure



Percentage of Gr. 7 to 12 students who indicate student feedback is valued and used to make decisions at their school.

	Agree (%)	Disagree (%)	Unsure (%)
Exshaw School	53	27	21
CRPS	48	19	34

Analysis:

Grade 7-8 students strongly indicated, 53% that student feedback is valued and used to make decisions about their school in comparison to overall division, 48%.

Local performance measure



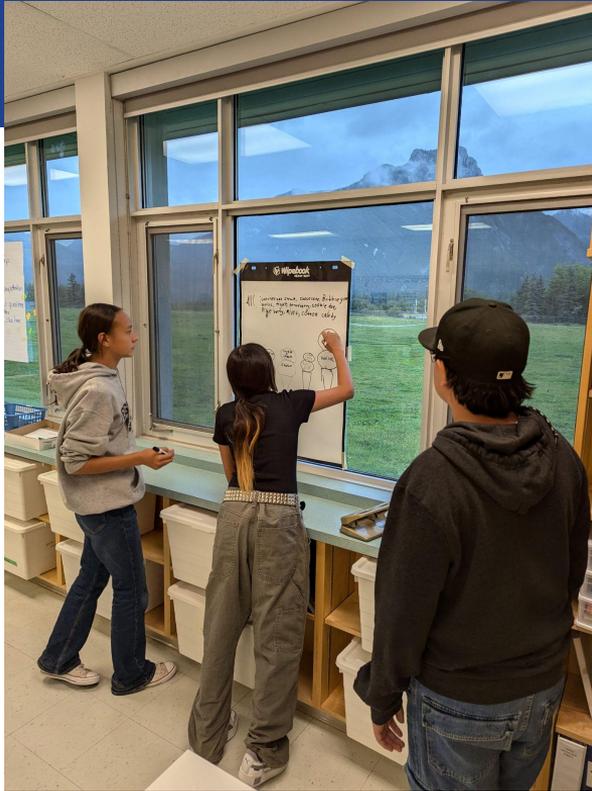
Percentage of teachers who indicate that collaborative professional learning opportunities are effective and have contributed to their ongoing professional growth.

	Agree (%)	Disagree (%)
Exshaw School	77	23
CRPS	83	17

Analysis:

Percentage of teachers who indicate that collaborative professional learning opportunities are effective and have contributed to their ongoing professional growth decreased by 23% from the previous two years.

Local performance measure



Percentage of teachers who indicate that digital citizenship is routinely incorporated into their instruction.

	Agree (%)	Disagree (%)
Exshaw School	92	8
CRPS	84	16

Analysis:

Exshaw School teachers strongly indicated, 92% that digital citizenship is routinely incorporated into their instruction in comparison to the division, 84%.

provincial performance measure

The percentage of teachers, parents, and students who agree that students are engaged in their learning.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	77.3	80.9	83.7
Parents	*	83.2	86.7
Students	67.4	66.8	69.3
Teachers	87.2	92.8	95.1

Analysis:

Students and teachers maintained agreement over the last three years that students are engaged in their learning.

*Data values have been suppressed where the number of respondents/students is fewer than 6.

provincial performance measure

The percentage of teachers, parents, and students satisfied with the overall quality of basic education.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	81.2	84.8	87.6
Parents	*	80.8	83.8
Students	81.6	82.6	84.9
Teachers	80.8	91.0	93.9

Analysis:

Teachers satisfied with the overall quality of basic education has decreased 8% from the previous year.

Students satisfied with the overall quality of basic education has remained consistent over the last three years.

*Data values have been suppressed where the number of respondents/students is fewer than 6.

provincial performance measure

The percentage of teachers, parents, and students agree that students model the characteristics of active citizenship.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	74.8	75.6	79.4
Parents	*	73.7	78.7
Students	60.9	65.2	69.6
Teachers	88.7	88.1	89.8

Analysis:

Teachers strongly agree, 88.7% that students model the characteristics of active citizenship.

Students agree, 60.9% is below both the division and Alberta Education results.

*Data values have been suppressed where the number of respondents/students is fewer than 6.

provincial performance measure

Gr. 6 Provincial Achievement Test Results

	Acceptable						Excellence					
	Exshaw School	CRPS	AB	Exshaw School EAL	CRPS EAL	AB EAL	Exshaw School	CRPS	AB	Exshaw School EAL	CRPS EAL	AB EAL
LA	n/a	n/a	n/a	n/a			n/a	n/a	n/a	n/a		
Math	n/a	n/a	n/a	n/a			n/a	n/a	n/a	n/a		
Science	22.2	81.9	81.2	n/a			0	37.8	29.3	n/a		
Social	8.3	68.9	79.2	n/a			0	19.7	22.8	n/a		

provincial performance measure

Gr. 6 Provincial Achievement Test Results

Analysis:

Canadian Rockies Public Schools did not partake in administering the optional Provincial Achievement Tests in the subjects of English Language Arts and Mathematics. Achievement Test results for Science in the Acceptable category, 22.2% is below both the division, 81.9% and Alberta, 81.2% results. School results have increased 22% compared to 2022 results. Students did not write the Science PAT in June of 2023 as the school was piloting the new Alberta Education Science Curriculum for Grades 4-6. Social Studies PAT results dropped 5% from the previous year. In both Science and Social Studies no students achieved the Standard of Excellence and this continues to be a trend over a four year period. The percentage of students writing Provincial Achievement Tests in comparison to the number enrolled continues to fluctuate over a three year period, ranging from 40%-75%. Attendance continues to be a significant factor affecting participation and achievement rates.

05

STUDENT SUPPORTS

Outcome: Individual growth and success is fostered for every student.

Local performance measure

Percentage of teachers who indicate that professional learning focused on the Teaching Effectiveness Framework is effective and has contributed to their ongoing professional growth.



	Agree (%)	Disagree (%)
Exshaw School	85	15
CRPS	80	20

Analysis:

Teachers strongly indicated, 85% that professional learning focused on the Teaching Effectiveness Framework is effective and has contributed to their ongoing professional growth.

local performance measure

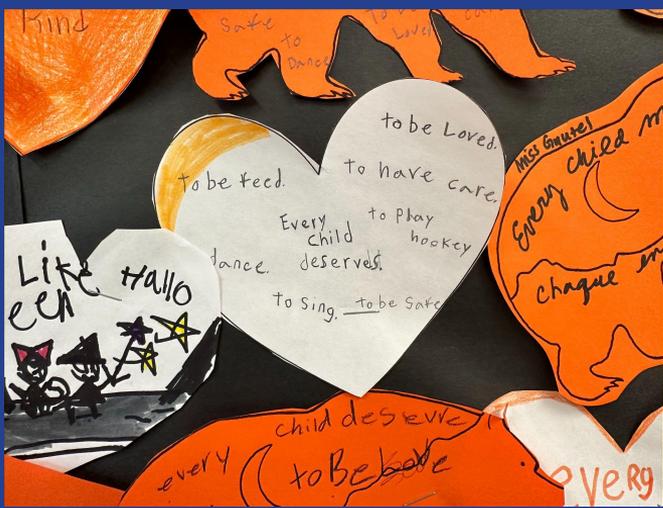


Percentage of teachers who indicate that they incorporate feedback loops into their instructional design including time for students to identify their next steps for learning.

	Agree (%)	Disagree (%)
Exshaw School	100	0
CRPS	96	4

Analysis:

All teachers indicated, 100% that they incorporate feedback loops into their instructional design including time for students to identify next steps for learning.



Local performance measure

Percentage of students who find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.



	Gr. 4 - 6	Gr. 7 - 12
Exshaw School	7.4/10	6.5/10
CRPS	7.5/10	6.4/10
Canadian Norm	7.9/10	6.6/10

Analysis:

The percentage of students who find the classroom instruction is well-organized, with clear purpose and with appropriate feedback that helps them learn has dropped slightly from last years results but remains consistent with division results.

local performance measure



Percentage of teachers who indicate that they have been provided the opportunity to build their foundational knowledge of First Nations, Metis, and Inuit people.

	Agree	Disagree
Exshaw School	92	8
CRPS	90	10

Analysis:

Teachers strongly indicate, 92% that they have been provided the opportunity to build their foundational knowledge of First Nations, Metis and Inuit people.

local performance measure

Percentage of students who indicate that they have learned about First Nations, Metis, and Inuit people.

	Gr. 4 to 6 (%)			Gr. 7 - 12 (%)		
	Agree	Disagree	Unsure	Agree	Disagree	Unsure
Exshaw School	69	17	15	85	9	15
CRPS	77	10	13	79	9	12

Analysis:

69% of students in Grades 4-6 indicated they have learned about First Nations, Metis and Inuit people.

85% of students in Grades 7-8 indicated they have learned about First Nations, Metis and Inuit people.

Both measures are on an upward trend with Grades 7-8 having an increase of 26% from the previous year.

provincial performance measure

Gr. 6 Provincial Achievement Test Results for First Nation, Métis, and Inuit students.

	Acceptable			Excellence		
	Exshaw School	CRPS	AB	Exshaw School	CRPS	AB
LA	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Science	22.2	41.7	68.8	0	8.3	15.9
Social	8.3	25	60.9	0	0	9.1

Analysis:

Provincial Achievement Test results for FNMI students in the Acceptable category, 22.2% is below both the division and Alberta results.

School results have increased 22% compared to 2022 results.

Students did not write the Science PAT in 2023 as the school was piloting the new Alberta Education Science Curriculum for Grades 4-6.

provincial performance measure

The percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Exshaw School (%)	CRPS (%)	Alberta Education (%)
Overall	49.2	72.6	79.5
Parents	*	68.6	74.4
Teachers	49.2	72.6	84.6

Analysis:

49.2% of teachers were satisfied with parental involvement in decisions about their child's education.

*Data values have been suppressed where the number of respondents/students is fewer than 6.

05

STUDENT SUPPORTS

Outcome: Students are literate and numerate.

local performance measure



Percentage of teachers who indicate that literacy and numeracy are a priority within their instructional design process.

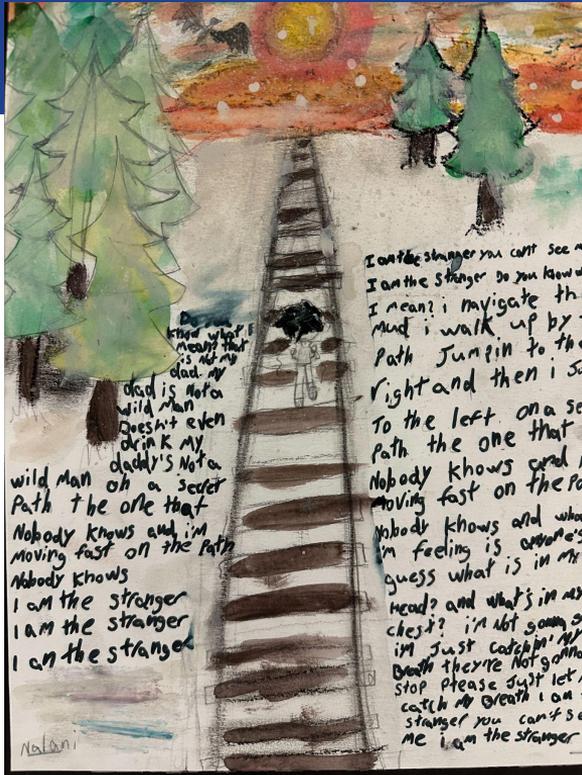
	Agree (%)	Disagree (%)
Exshaw School	100	0
CRPS	100	0

Analysis:

All teachers, 100% indicated that literacy and numeracy are a priority within their instructional design process.

Local performance measure

Percentage of teachers who indicate that CRPS has provided the opportunity to engage in professional learning in the area of literacy and numeracy.



	Agree (%)	Disagree (%)
Exshaw School	100	0
CRPS	81	19

Analysis:

All teachers, 100% indicated that Canadian Rockies Public Schools has provided the opportunity to engage in professional learning in the area of literacy and numeracy.

Local performance measure

Percentage of students who indicate that an adult helps them if they need extra help in school.

	Gr. 4 to 6 Reading or Writing (%)			Gr. 4 to 6 Math (%)		
	Agree	Disagree	Unsure	Agree	Disagree	Unsure
Exshaw School	83	12	5	73	20	7
CRPS	71	11	18	76	10	14

Analysis:

Students in Grade 4 -6 who indicated that an adult helps them if they need extra help in school in Reading or Writing, 83% increased 5% from the previous year.

Students in Grade 4 - 6 who indicated that adult help them if they need extra help in school in Math, 73% decreased 8% from the previous year.

Local performance measure

Percentage of students who agree that interventions and supports are available to help them in language arts and mathematics.

	School Gr. 4 - 6	CRPS Gr. 4 - 6	Canadian Norms Gr. 4 to 6	School Gr. 7 - 12	CRPS Gr. 7 - 12	Canadian Norms Gr. 7 - 12
Challenged and Confident	29	31	36	64	65	63
Confident and Not Challenged	21	37	30	23	13	18
Not Confident and Challenged	38	25	25	31	20	16
Not Confident and Not Challenged	12	7	8	8	2	3

Analysis:

29% of Grade 4-6 students indicated that they were both challenged and confident in their learning. This measure has dropped 13% from last years results.

64% of Grade 7-8 students indicated that they were both challenged and confident in their learning. This measure has doubled from last years results.

local performance measure

Percentage of students who enter their grade with foundational literacy and mathematical skills.

	Gr. 1 to 6 Literacy Skills (%)	Gr. 1 to 6 Mathematical Skills (%)
Exshaw School	10.7	9
CRPS	51.0	74.7

Analysis:

Literacy Skills for Grades 1 - 6 is significantly below division results, however there was an increase of 5% from the previous year.

Mathematical Skills for Grades 1 - 6 is significantly below division results and there was a decrease of 4% from the previous year.

